

Kindergarten:**Standard 1: Accessing Information**

Benchmark 1: Understands basic organizational pattern of library	<ul style="list-style-type: none">• Understands function of library and role of librarian, including book care.• Introduction to difference between fiction and nonfiction.• Recognizes spine label and begins to understand grouping of materials.
Benchmark 2: Locates parts of a book	<ul style="list-style-type: none">• Identifies author, title, illustrator, cover, and spine.

Standard 2: Evaluating Information

Benchmark 1: Differentiates between fact and fiction	<ul style="list-style-type: none">• Begins to draw a conclusion about the main idea.
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Standard 3: Using Information

Benchmark 1: Communicates results of information search in format appropriate for content	<ul style="list-style-type: none">• Introduction to the organization of information into different forms (sequencing, drawn story response and categorizing) in a group setting.
Benchmark 2: Observes Internet guidelines and protocols as defined in the district's policies	<ul style="list-style-type: none">• Introduction to the concepts of the Internet.

Standard 4: Appreciating Literature

Benchmark 1: Uses both text and visuals to understand literature	<ul style="list-style-type: none">• Begins understanding of literature by participating in group discussion (opinions and responses, compare/contrast, using visual cues and prediction).
Benchmark 2: Distinguishes between different types and elements of literature	<ul style="list-style-type: none">• Reads, listens, and views traditional world literature/<i>folklore</i> (focus on <i>nursery rhymes</i>) and <i>multicultural literature</i>.• Reads or listens to a variety of authors and illustrators.• Reads or listens to nonfiction.• Introduction to literary elements of plot, character and setting.
Benchmark 3: Analyzes and understands information presented creatively in a variety of formats	<ul style="list-style-type: none">• Responds to literature by participating in a variety of creative activities.