

5th grade:

Standard 1: Accessing Information

Benchmark 1: Explains an information need.	<ul style="list-style-type: none">• Identifies book and website parts including author of website.• Understand the uses of the following resources found in the library including <i>databases</i>.• Expands use of table of contents and index to locate specific information in nonfiction texts.• Expands use of different types of <i>search engines</i> to locate information.
Benchmark 2: Understands the concept of keywords.	<ul style="list-style-type: none">• Uses strategies to identify keywords.• Introduced to alternative types of searching other than keyword (author, title, subject, <i>tags</i>).• Uses electronic catalog (e-Library) and locates materials on library shelves by Dewey call number found in catalog.

Standard 2: Evaluating Information

Benchmark 1: Identify and evaluate appropriate sources of information.	<ul style="list-style-type: none">• Identifies information in more than one source of information.• Uses headings, subheadings, table of contents, and index to apply evaluation skills.• Practices <i>self-assessment</i> for information-seeking processes.• Evaluates the appropriateness of reference materials, including encyclopedia, non-fiction book, website.
Benchmark 2: Identify facts and details that support main ideas.	<ul style="list-style-type: none">• Uses different clues to determine important ideas in illustrations and text.• Develops organizational patterns and note-taking skills to make sense of information including <i>cause/effect</i> and <i>sequence</i>.

Standard 3: Using Information

Benchmark 1: Understands the need for citing sources of information (copyright)	<ul style="list-style-type: none">• Cites sources using approved <i>District 65 bibliographic format</i> and understands the difference between a citation and bibliography.• Organizes information and presents results of an information search using a variety of formats and techniques including <i>wikis</i> and <i>blogs</i>.
Benchmark 2: Observes Internet guidelines and protocols as defined in the District's policies.	<ul style="list-style-type: none">• Is able to define <i>cyberbullying</i>, <i>online etiquette</i>, and <i>password protection strategies</i>.• Starts to searches for copyright and ownership of materials found in online resources.• Observes District 65 AUP and acts appropriately online.• Recognizes potential bias when researching topics online.• Respects different points of view and opinions.

Standard 4: Appreciating Literature

Benchmark 1: Uses both text and visuals to understand literature	<ul style="list-style-type: none">• Uses text, visuals, and a variety of creative activities to understand fiction and nonfiction (activities may include technology formats).• Increases understanding of literature by participating in discussion (opinions & responses, compare/contrast, inferences, predictions).• Is acquainted with award-winning literature (focus on Newbery Award).
Benchmark 2: Distinguishes between different types and elements of literature	<ul style="list-style-type: none">• Reads or listens to world and multicultural literature.• Reads or listens to nonfiction (focus on biography).• Utilizes a variety of literature sources and formats.• Increases understanding of literary elements (theme, point of view).• Reads or listens to nonfiction texts to improve understanding (cause/effect, sequence).• Reads or listens to types of fiction in picture book or novel format (fantasy & historical fiction)
Benchmark 3: Selects resources and materials based on interest, need and appropriateness	<ul style="list-style-type: none">• Reads for pleasure, to learn and to solve information needs.• Begins to seeks answers to questions about reading independently.