4th grade:

Standard 1: Accessing Information

Benchmark 1: Explains an information need	• Identifies book parts along with title of website, URL and copyright date of *sources*. • Explores a variety of research *sources* including atlas, dictionaries, encyclopedias, *web browsers* and *search engines,* and begins to use *web portal* (SchoolRooms). • Uses table of contents and index to locate specific information.
Benchmark 2: Understands the concept of keywords	• Develops strategies to identify keywords. • Uses electronic catalog (*e-Library*) to locate *call number*s and begins to find materials on library shelves.

Standard 2: Evaluating Information

Benchmark 1: Identify and evaluate appropriate sources of information	• Identifies source of information. • Introduces *self-assessment* for information-seeking processes. • Uses headings, subheadings, captions, table of contents and index to determine usefulness of source. • Identifies the appropriate use of research *sources* (including atlas and *database*s).
Benchmark 2: Identify facts and details that support main ideas	• Uses different clues to determine important ideas in illustrations and text. • Uses organizational patterns and *note taking strategies* to make sense of information (compare/contrast).

Standard 3: Using Information

Benchmark 1: Communicates results of information search in format appropriate for content	• Recognizes the need for citing *sources* and begins to make simple bibliographies independently. • Organizes information and presents results of an information search using a variety of formats and techniques.
Benchmark 2: Observes Internet guidelines and protocols as defined in the	• Increased development of concepts of privacy, manners and conduct online (District Acceptable Use Policy). • Introduces concept of bias when researching topics online. • Respects different points of view and opinions.

district's policies	

Standard 4: Appreciating Literature

Benchmark 1: Uses both text and visuals to understand literature	- Increases understanding of literature by participating in discussion (opinions and responses, compare/contrast, making inferences and predictions). - Uses text, visuals, and a variety of creative activities to understand fiction and nonfiction (activities may include *technology formats*). - Is acquainted with award-winning literature (focus on *Coretta Scott King Award* and *Mildred L. Batchelder Award*).
Benchmark 2: Distinguishes between different types and elements of literature	- Reads or listens to traditional world literature/*folklore* (focus on variations on global tales) and *multicultural literature*. - Reads or listens to nonfiction (focus on poetry). - Reads or listens to types of fiction in picture book or novel format (mystery, realistic fiction and adventure/survival).
Benchmark 3: Selects resources and materials based on interest, need, and appropriateness	- Reads for pleasure, to learn and to solve information needs. - Continues to formulate questions about reading independently and seeks answers with guidance.