



3rd grade:

Standard 1: Accessing Information

Benchmark 1: Explains an information need	<ul style="list-style-type: none">• Begins to use print and nonprint dictionary, thesaurus and encyclopedia.• Identifies book parts including publisher and copyright date of print resources.• Begins to use table of contents and index.
Benchmark 2: Understands the concept of keywords	<ul style="list-style-type: none">• Introduces concept of keywords.• Begins to use electronic catalog (<i>e-Library</i>).• Locates materials on library shelves by Dewey <i>call number</i> section.

Standard 2: Evaluating Information

Benchmark 1: Identify and evaluate appropriate sources of information	<ul style="list-style-type: none">• Begins to identify source of information.• Identifies the appropriate use of research sources (including encyclopedia and nonfiction book).• Begins to use headings, subheadings, table of contents and index to determine usefulness of source.
Benchmark 2: Identify facts and details that support main ideas	<ul style="list-style-type: none">• Begins to use different clues to determine important ideas in illustrations and text.• Begins to use organizational patterns and <i>note taking strategies</i> to make sense of information (idea map and summarizing).

Standard 3: Using Information

Benchmark 1: Communicates results of information search in appropriate format and understands the need for citing sources	<ul style="list-style-type: none">• Recognizes the need for citing <i>sources</i> and begins to make simple bibliographies in a group setting.• Presents the results of information search in a new form.
Benchmark 2: Observes Internet guidelines and protocols as defined in the District's policies	<ul style="list-style-type: none">• Increased understanding of the concepts of privacy, manners and advertising online.• Respects different points of view and opinions.

Standard 4: Appreciating Literature

Benchmark 1: Uses both text and visuals to understand literature	<ul style="list-style-type: none">• Increases understanding of literature by participating in discussion (opinions and responses, compare/contrast, inferences and predictions).• Is acquainted with award-winning literature (focus on <i>Pura Belpré Medal</i>).
Benchmark 2: Distinguishes between different types and elements of literature	<ul style="list-style-type: none">• Reads or listens to traditional world literature/<i>folklore</i> (focus on <i>tall tales</i>, <i>pourquoi tales</i> and <i>legends</i>) and <i>multicultural literature</i>.• Reads or listens to nonfiction (focus on biography).
Benchmark 3: Selects resources and materials based on interest, need, and appropriateness	<ul style="list-style-type: none">• Reads for pleasure, to learn and to solve information needs.• Begins to formulate questions about reading independently.