2nd Grade:

Standard 1: Accessing Information

Benchmark 1: Understands basic organizational pattern of library	• Expands definition of the difference between fiction (picture books and chapter books) and nonfiction (biographies and *folktales*) to include all sections of the library. • Recognizes call number and begins to understand grouping of material by call number, including subject organization.
Benchmark 2: Locates parts of a book	• Identifies author, title, illustrator, title page, cover, spine and call number.

Standard 2: Evaluating Information

Benchmark 1: Differentiates between fact and fiction.	• Draws a conclusion about the main idea.
Benchmark 2: Finds facts in more than one source.	• Introduction to headings, table of contents, captions and index. • Identifies that information comes from a variety of sources, including nonfiction books, websites, magazines and encyclopedias.

Standard 3: Using Information

Benchmark 1: Communicates results of information search in appropriate format and understands the need for citing sources.	• Begins to organize information into different forms independently (sequencing, drawn story response and categorizing). • Introduction to the need for citing sources and begins to make simple bibliographies (author and title).
Benchmark 2: Observes Internet guidelines and protocols as defined in the district's policies.	• Continued introduction to the concepts of evaluation, advertising, manners and safety online.

Standard 4: Appreciating Literature

Benchmark 1: Uses both text and visuals to understand literature	• Increases understanding of literature by participating in group discussion (opinions and responses, compare/contrast, inferences and predictions). • Is acquainted with *award-winning literature* (focus on Caldecott).
Benchmark 2: Distinguishes between different types and elements of literature	• Reads, listens, and views traditional world literature/*folklore* (focus on *Fairy Tales*) and *multicultural literature*. • Reads or listens to nonfiction (focus on biographies). • Increases understanding of literary elements of plot, character, setting and point of view.
Benchmark 3: Selects a *"Just Right"* book independently for personal reading	• Applies the guidelines for choosing a *"Just Right"* book during literature selection. • Reads or listens to types of fiction in picture book and novel format (focus on series fiction)